



Phase 1: Gathering Information - All-school Field Trip

- All-school Seminar Day: Advisory/Family Groups activity will meet and discuss the book, *The Last Straw: Kids vs. Plastics*, receive their zoo exhibit assignment, instructions, and create a plan for implementation on the field trip the next day. All materials will be provided.
- Field Trip Day: Advisory/Family Groups will go their zoo exhibit assignment and complete the tasks.

Phase 2: Creation of the Maps and Clues

- Advisories/Family Groups: Gather artwork/photographs from their zoo exhibit assignment.
- Science: Create text for animals/habitat
- Social Studies: Create the maps needed for each set of clues.
- **ELA**: Create clues from the information gathered by the Advisories/Family Groups on the zoo field trip. This includes the writing the text, assembling the digital format with images, and creating the QR code.
- NOTE: Secondary classes and interested family groups.

Phase 3: Testing the Quest

Once the quest is created, it will be tested. The following need to be included in the Quest information:

- Duration: how much time participants can expect to complete the quest.
- Special Features: Alaska Natural History, Preservation
- Walking Conditions/Accessibility
- Physical Difficulty: easy, moderate
- Required and optional gear: smart phone for QR code, Alaska Zoo entrance fee, and comfortable shoes.
- **Season**: year-round. As this quest will be initially created in April, it is proposed that additional elements to the quest be added for each season of the year.

Phase 4: Creation of an Infographic

- Polaris will create an infographic to be available at the zoo for visitors.
- Polaris will maintain the website for the QR codes.
- Polaris will update the quest with seasonal information and images.